

**NORTHWEST ISD**

***O.A. Peterson Elementary***

**CAMPUS IMPROVEMENT PLAN**

**2011 - 2012**

***Todd Rogers, Principal***

**District Mission Statement:**

**Northwest ISD, in partnership with parents and community,  
will provide all students a premier education  
preparing them to be successful, productive citizens.**

**Campus Mission Statement:**

***The mission of Peterson Elementary is to create a positive and safe learning environment while implementing a concept-based curriculum, assessing and monitoring student progress, providing appropriate interventions and extensions, and collaborating with colleagues, students, families, and the community to prepare students for the next step in their education.***





# **PLANNING PROCESS**

## **CAMPUS IMPROVEMENT TEAMS**

The primary responsibilities of the Campus Improvement Committee include:

- Providing leadership in campus performance goals
- Providing leadership in the development and implementation of the campus improvement plan
- Assisting in the development of the campus budget
- Providing recommendations in the implementation of the campus budget
- Provide input on campus staff development
- Assisting in identifying campus staff development needs
- Chairing a campus committee when the need arises
- Providing leadership in developing a master calendar for the school year
- Providing assistance in monitoring and updating campus policies and procedures

## **NEEDS ASSESSMENT**

Annual analysis of the plan and review of various assessment data are used to determine strategies that address campus goals. Specific strategies are developed to address these goals. This process ensures a commitment to excellence and a resolve to provide the best instructional plan for every student. The campus is required to maintain documentation of the needs assessment process, data used and the needs that were identified by comprehensive needs assessment.

### **Suggested List of Analysis Data**

- Most recent AEIS report
- Most recent TAKS Results
- End of year assessment results
- Parent, Staff, Student survey results
- Most recent Discipline Report
- At-Risk, GT, LEP Students data

# **NORTHWEST ISD**

## **District Strategic Planning Goals**

**GOAL 1: Provide premier programs to ensure that all students are successful learners**

**GOAL 2** Will recruit, develop, retain, and recognize an exceptional, highly motivated staff to optimize student engagement and learning.

**GOAL 3** Will provide timely, open communication and positive parental and community partnership opportunities in our schools.

**GOAL 4** Will provide premier facilities and support systems that enhance a positive learning environment and foster student and community pride.

**GOAL 5** Will invest resources to ensure that students, parents, and the community receive optimal educational services.

## CORE CONTENT GOALS

Subject	Goal
<b>All Levels:</b> Reading/ELA Math Science Social Studies	<p>The content coordinator will monitor implementation and fidelity of formative assessments through:</p> <ul style="list-style-type: none"><li>• systematic campus visits to review results with teachers and administrators</li><li>• facilitating discussions among teachers when looking at student work and products</li><li>• monitoring instructional strategies (e.g. checking for understanding)</li></ul> <p>The content Coordinator will monitor implementation of and fidelity in delivery of district written curriculum by:</p> <ul style="list-style-type: none"><li>• systematic classroom walk-throughs to determine whether teachers are following scope &amp; sequence</li><li>• facilitating discussions among teachers regarding lesson design, intentional scaffolding, and best teaching practices</li></ul>

# Campus Goals

District	Campus
<p><b>Goal 1: Provide premier programs to ensure that all students are successful learners</b></p>	<p><b><u>Goal 1 –</u></b>            a. At least 95% of all students successful on end of the year reading assessment (STAAR and DRA2).            b. At least 95% of all students successful on end of the year math assessment (STAAR and District assessment).            c. At least 40% of all students commended in end of year writing assessments (STAAR and Norma Jackson assessments)            d. At least 60% of all students commended on end of year Reading, Math, and Science assessments (STAAR and district assessments)            e. All teachers implementing effective/engaging lessons through the workshop model.            f. Prepare students to be college and work force ready.</p>
<p><b>Goal 2: Will recruit, develop, retain, and recognize an exceptional, highly motivated staff to optimize student engagement and learning.</b></p>	<p><b><u>Goal 2 –</u></b>            a. Professional Development will focus on teacher input, campus needs, and district initiatives.            b. Individual growth of grade level Professional Learning Communities (PLC).            c. Effective and efficient embedded PLC focused on student achievement.</p>
<p><b>Goal 3: Will provide timely, open communication and positive parental and community partnership opportunities in our schools.</b></p>	<p><b><u>Goal 3 –</u></b>            a. Active parent communication and volunteering.            b. We will utilize Partners in Education to support student learning.</p>
<p><b>Goal 4: Will provide premier facilities and support systems that enhance a positive learning environment and foster student and community pride.</b></p>	<p><b><u>Goal 4 –</u></b>            a. We will create a positive character education program that supports and enhances the academic environment.            b. Effective use of technology to engage students and increase academic success.</p>
<p><b>Goal 5: Will invest resources to ensure that students, parents, and the community receive optimal educational services.</b></p>	<p><b><u>Goal 5 -</u></b>            a. Utilize campus and district resources to maximize student achievement.</p>

ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/RESOURCES
<b>Goal 1: Provide premier programs to ensure that all students are successful learners.</b>				
Each grade level will use the Targeted Planning Process at least once each six week period to address specific Student Expectations (SE) identified in a AWARE, and on formative and summative assessment.	Eduphoria Lesson Plans and Planners	Completed by June, 2012	Classroom Teachers PLC Coaches	PLC Time
Each grade level will develop and implement one digital project-based assignment to support district curriculum.	Presented on website and campus Digital Standard Based Screen	Completed by June, 2012	PLC Coaches Teachers CTL Instructional Technology Teacher	Technology Needs Campus Funds
A detailed campus RTI system with monthly monitoring and SST meetings will identify and service the needs of at-risk, RTI, dyslexia, and 504 students.	Student progress monitoring information and SST documentation.	Completed by June 2012	Counselor Assistant Principal	Materials and Scheduling
Each teacher will present at each Quarterly Curriculum Review the progress of students achievement and implementation of curriculum and instruction.	Quarterly Curriculum Review protocols and procedures.	Completed by May 1st, 2012	Principal Assistant Principal	PLC Time
Each grade level will feature at least 4 student created digital projects on the Digital Standards Based Screen.	Presented on website and campus Digital Standard Based Screen	Completed by June, 2012	PLC Coaches Teachers CTL Instructional Technology Teacher	Technology Needs Campus Funds
Teachers will conference at least once a week with each student for individual editing and focused progression in the writing process.	Conferencing notebooks, running records, and small group notes.	Weekly	Classroom Teachers	Record Keeping
Each grade level will design safety nets to address individual student needs for students to reach or exceed end of year expectations.	Quality Defined meeting (fall and spring), PLC notes, and Quarterly Curriculum Review.	Completed by May 1, 2012.	PLC Coaches	PLC Time



FASTT math software program will be implemented for targeted students in need of mathematical skills development (4-5).	Student data from FASTT math program	Completed by March, 2012.	STAR	FASTT Math Program and Laptops
A comprehensive monitoring system implemented to follow academic progression of ESL, At-Risk, and Tier 2-3 students.	Monitoring Data	Completed by June 2012.	STAR	Formative and Summative Assessments
Teachers will focus on the campus "Focus of Practice" to increase high level of student response	Instructional Rounds, Feedback Observations, and PLC Discussions	Completed by June 2012.	PLC Coaches Administration Teachers	Campus Funds PLC Time
Design vertical monitoring system for follow student academic progress from K-5.	Campus Spreadsheet	Completed by June 2012.	Administration STAR	Planning Time
<b>ACTION STRATEGY</b>	<b>FORMATIVE MEASURE</b>	<b>ASSESSMENT TIMELINE</b>	<b>RESPONSIBLE PERSON(S)</b>	<b>COST/RESOURCES</b>
<b>Goal 2: Will recruit, develop, retain, and recognize an exceptional, highly motivated staff to optimize student</b>				
All teachers ESL certified and TELPAS trained.	ESL certification on SBEC website	Completed by June 30, 2012.	STAR Teacher	District ESL Training, NISL Training, and District Title Funds
All teachers certified or endorsed in Gifted and Talented (GT).	GT certification on SBEC website or GT classes/hours documented in Eduphoria	Completed by June 30, 2012.	Gates Teacher	District GT Training
All teachers will complete the ELPS training within two years.	Completion documented in Eduphoria	Completed by August 30, 2013.	STAR Teacher	Region XI ELPS Training
Each teacher will actively engage in at least six instructional rounds classroom observations for professional growth and feedback.	Walk-Thru schedule and documentation of implementation.	Completed by May 30, 2012	Assistant Principal	Scheduling and Walk Through Protocols
All teachers will complete at least one NISD Highly Qualified Academy and be recognized by the district.	Documentation in Eduphoria	Completed by August 30, 2012	Principal Assistant Principal	NISD District Training and Eduphoria
Teacher survey on professional development needs will drive spring training.	December teacher survey	Completed by Dec 20, 2011	Principal	Survey and Professional Development
Teachers will receive training in Diversity and at least two district trainings targeted at NISD HQ Academies.	Sign in forms and documentation in Eduphoria	Completed by May 30, 2012	Principal Assistant Principal	Professional Development and PLC Time

Teachers recognized each six weeks for perfect attendance.	Campus Staff Meeting	Completed by May 30, 2012	Principal	Campus Funds
Six times during the school year, a teacher recognized for outstanding performance.	Campus Staff Meeting	Completed by May 30, 2012	Principal	Campus Funds

<b>ACTION STRATEGY</b>	<b>FORMATIVE MEASURE</b>	<b>ASSESSMENT TIMELINE</b>	<b>RESPONSIBLE PERSON(S)</b>	<b>COST/RESOURCES</b>
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**in our schools.**

Increase effective campus and teacher websites to increase parent communication.	Monthly website update and end of year parent survey	Completed by June, 2012	Technology Committee	Survey Professional Development
"Kindergarten and Pre-K Rodeo" will help incoming new students transition into the campus	Kindergarten registration, parent communication, and schedule for the week.	Completed by the middle of May, 2012	Kindergarten Teachers Counselor Pre-Kindergarten Teacher	Scheduling and Campus Funds
Two video podcasts will be created and displayed on our website detailing academic and student programs on campus.	Podcast posted on website	Completed by June, 2012	Principal	Video camera and mic for recording
Two "Principal Coffee" parent meetings will be held to focus on campus academic and character education.	Calendar, agenda, and sign-in form	Completed by June, 2012	Principal	Library and Coffee
Two academic rally family nights focused on family involvement (Ft Worth Museum of Science and History in the fall).	Parent sign-in sheets and Pictures	Completed by June, 2012	Teachers Principal	Supplies, Planning, Campus Funds

<b>ACTION STRATEGY</b>	<b>FORMATIVE MEASURE</b>	<b>ASSESSMENT TIMELINE</b>	<b>RESPONSIBLE PERSON(S)</b>	<b>COST/RESOURCES</b>
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**foster student and community pride.**

Every six weeks one student from each class will be recognized during the Magnificent Mustangs celebration for outstanding writing.	Celebration agenda and student work displayed on bulletin board.	Completed by June, 2012	Principal	Bulletin Board, Certificate, and Magnificent Mustang Celebration
Students in grades 2-5 will submit writing for publication.	Student work submitted to CIT and featured on bulletin board	Completed by June, 2012	Assistant Principal	Entry fees and Bulletin Board

A student Technology Club will create three videos.	Product featured on website and presented to entire campus.	Completed by June, 2012	CTL Technology Team	Computer, Software, DVDs, and video equipment
Students will lead Friday video announcements.	Friday video announcements	Completed by June, 2012	CTL Technology Team	Computer, Software, and video equipment
At least six times during the school year, Specials teachers will hold after school fine arts or PE events/clubs.	Calendar and student sign in forms	Completed by June, 2012	Specials Teachers	Camera and/or Video
Coordinated School Health Implemented into the School Day.	Lesson Plans	Each Six Weeks	Team Leaders	Healthy and Wise Annual Subscription
Students recognized by teachers for positive character (Special K for the Day, and High Fives).	Pictures, Announcements, and Student Wearing Jersey	Daily through June, 2012	Teachers Counselor	Jersey Campus Funds

<b>ACTION STRATEGY</b>	<b>FORMATIVE MEASURE</b>	<b>ASSESSMENT TIMELINE</b>	<b>RESPONSIBLE PERSON(S)</b>	<b>COST/RESOURCES</b>
<b>Goal 5: Will invest resources to ensure that students, parents, and the community receive optimal educational</b>				
Students will be recognized for perfect attendance during each six weeks celebration. Campus goal of 97% attendance.	Teacher list of students	Measured at the end of each six weeks	Teachers	Certificates
Program to increase Kindergarten and Pre-Kindergarten attendance	Comparing 10-11 PIEMS data to 11-12 PIEMS data	Measured at the end of each six weeks	Kinder and Pre-K Teachers Counselor Administration	
Students identified as homeless or Econ Disadv will be given the opportunity to participate in the weekend snack pack program.	PEIMS data and number of students participating.	Aug - June	Counselor	Community Resources and Counselor Coordination
Red Ribbon week and guidance lessons will address drug and violence prevention.	Weekly events and schedule, student participation in lessons and Red Ribbon week, and monitoring of students at-risk.	Red Ribbon week completed by Nov. 1st. Guidance lessons are ongoing	Counselor	District Funds, Counselor Coordination, Counseling Budget, and Campus Scheduling
A character education committee will analyze campus character education program and work towards campus being recognized as a Texas School of Character.	Completed application and artifacts.	Application completed and submitted by November 30th, 2011. Committee meeting through June, 2012	Counselor	Campus Funds

Administrators will visit each classroom at least two times for a character education book reading.	Scheduling classroom visits	Completed by June, 2012	Principal Assistant Principal	Campus Funds
Digital Screen to promote student created digital learning.	Students projects created and display	Completed by June, 2012	Teachers	Technology Needs
Increase Guided Reading Library and classroom libraries to support and encourage student reading.	Increased classroom libraries and 30% of library leveled.	Aug - June	Teachers Principal	Campus and District Funds



Required Strategies

ALL

Secondary Only

Title I Schoolwide Only

	At-Risk/Dropout	Instructional Interventions	Dyslexia	Character Education	Violence/Drug/Suicide Prevention	Coordinated Health Plan	Staff Development	Homeless	Technology Education	Transition Preparation (Preschool)	Parental Involvement	Career Education	Dating Violence Prevention	Pregnancy Related	Instruction by HQ Staff	Recruiting Highly Qualified Teachers	Scientifically Based Reform Strategies	Academic Assessments Teacher Input	Coordination & Intergration of Programs
<b>GOAL 1</b>																			
1-1	X	X	X				X	X								X	X	X	
1-2	X	X					X		X					X		X	X	X	
1-3	X	X	X				X	X		X						X	X	X	
1-4	X	X	X					X						X		X	X	X	
1-5	X						X		X					X	X	X			
1-6	X	X					X							X	X	X	X	X	
1-7	X	X	X	X			X	X		X						X			X
1-8	X	X					X		X							X	X		
1-9	X	X	X				X	X		X				X	X	X	X	X	X
1-10	X	X					X												
1-11	X															X			
<b>GOAL 2</b>																			
2-1	X	X					X							X	X	X			X
2-2	X	X					X		X					X	X				X
2-3	X	X					X							X	X				
2-4	X	X					X							X	X	X			
2-5	X	X					X		X					X	X				
2-6							X											X	
2-7	X	X					X							X	X				
2-8				X										X	X				
2-9				X			X							X	X				
<b>GOAL 3</b>																			
3-1	X			X			X		X	X	X				X				

3-2										X									
3-3				X			X		X	X	X								
3-4				X					X	X	X								
3-5	X			X	X		X				X								
GOAL 4																			
4-1	X	X		X	X		X				X				X			X	
4-2							X				X								
4-3	X			X			X		X						X	X			
4-4	X			X	X		X		X						X	X			
4-5	X			X	X		X									X			
4-6					X	X													
4-7	X			X	X			X											
GOAL 5																			
5-1	X			X	X			X			X								
5-2	X	X		X	X			X		X	X								
5-3	X			X	X			X											
5-4	X			X	X						X								
5-5	X			X	X		X				X								
5-6	X			X	X														
5-7	X			X	X				X										
5-8	X	X					X				X				X	X	X		